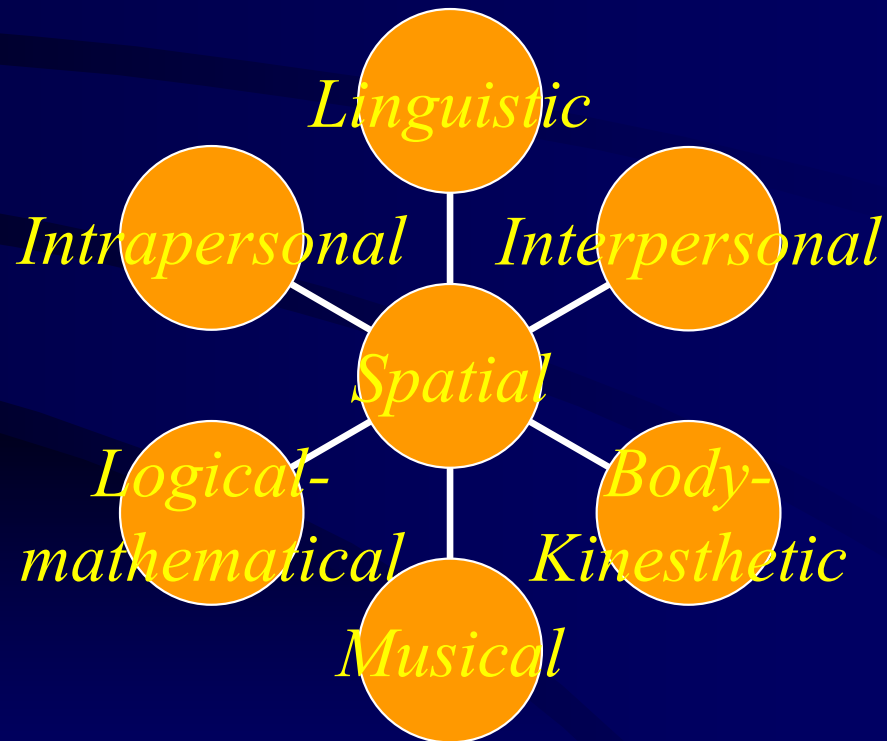


Benefits of golf for juniors

- *There has been many benefits of golf for juniors over these years apart just from the game being the highest pay purse among sports events. The entire golf coaching system which we have been using all these while entails elements closely relating the famous Multiple Intelligence Theory.*

√ A specially-designed syllabus catered towards different age groups with focus on fundamental techniques and theory of multiple intelligence



Gardner's Theory of Intelligence

- **Definition ~**
 - A human intellectual competence [that] must entail a set of skills of problem solving – enabling the individual to resolve genuine problems ..., when appropriate, to create an effective product – and must also entail the potential for finding or creating problems – thereby laying the groundwork for the acquisition of new knowledge.

Gardner, H. (1983). *Frames of mind : The theory of multiple intelligences*. New York: Basic Books.

Intelligence Type	Description	How does it relate to golf	Kidz@Golf's role
<i>Linguistic</i>	<i>Words and language. written and spoken; retention, interpretation and explanation, understands relationship between communication and meaning.</i>	<i>Understanding golf instruction is important in golf learning.</i>	<i>Golf terms are introduced throughout the whole course, children are taught not only to apply the terms but to pronounce them correctly. Instructions given are illustrative and simple, making learning easy for kids. At Kidz@Golf, children are encouraged to participate and communicate.</i>

Intelligence Type	Description	How does it relate to golf	Kidz@Golf's role
<i>Logical-mathematical</i>	<i>Logical thinking, detecting patterns, scientific reasoning and deduction; analyze problems, perform mathematical calculations, understands relationship between cause and effect towards a tangible outcome or result.</i>	<i>Almost every area in golf involves numbers. Distance, scoring, choice of clubs, handicapping etc. The relation of numbers and logical thinking sets pathway for growth towards maturity.</i>	<i>Kids are taught to count strokes, keeping scores, judging distance etc. .Understanding the relation between Speed & Distance, slope & speed etc.</i>

Intelligence Type	Description	How does it relate to golf	Kidz@Golf's role
<i>Musical</i>	<i>Musical ability, awareness, appreciation and use of sound; recognition of tonal and rhythmic patterns, understands relationship between sound and feeling.</i>	<i>There is a close relationship between golf and music, i.e. TEMPO.</i>	<i>Rhythmic swing tempo is the key for children golfing. Various golf drills and equipment are available to assist them.</i>

Intelligence Type	Description	How does it relate to golf	Kidz@Golf's role
<i>Body Kinesthetic</i>	<i>Body movement control, manual dexterity, physical agility and balance; eye and body coordination.</i>	<i>Golf is a game of body-balance. Very much a rhythmic game.</i>	<i>We emphasize very much on body balance by introducing various balancing/stretching exercise in order to assist them to build golf swing.</i>

Intelligence Type	Description	How does it relate to golf	Kidz@Golf's role
<i>Intrapersonal</i>	Self-awareness, <i>personal objectivity, the capability to understand oneself, one's relationship to others and the world, and one's own need for, and reaction to change</i>	<i>Golf is a game which needs the understanding of oneself.</i>	<i>Kids are always given the courage and opportunity to communicate during lessons. Learning to care for friends and safety concept are emphasized.</i>

Intelligence Type	Description	How does it relate to golf	Kidz@Golf's role
<i>Interpersonal</i>	<i>Perception of other people's feelings; ability to relate to others; interpretation of behavior and communications; understands the relationships between people and their situations, including other people.</i>	<i>Golf is a game of social.</i>	<i>Kids are constantly grouped into teams and work out, learning to lead, co-operate, compete, facing losses, handling emotions etc.</i>

Thank you